



Unleashing Your Child's Potential

In India, the competition among students is growing day by day and in order to meet the standards needed to survive and excel amidst thick competition, the education system have changed over time. Education is no more restricted to academics. Students are given a chance to hone their special skills and get trained in a niche of their choice. In nurturing the overall development of the child, India's top schools have a pivotal role to play.

Of late, many parents are choosing to admit their wards only to the top schools. This is because these schools give equal importance to academics as well as co-curricular activities like singing, dancing, sports, fine arts and the like. These schools generally have specific department dedicated for co-curricular activities. This shows the seriousness towards encouraging the students to pursue interests of their choice.

International Schools: The world is becoming a global village. In order to prepare their children to match up to international standards in their skills, parents believe that sending their children to a top international school is one of the best channels. The teachers in these schools are well trained and are generally certified to teach in accordance with international standards. The students in these schools come from different social backgrounds and different countries, which gives each child to meet different kind of students.

The student population in these schools is limited, which means that greater amount of attention can be given to individual student. Most importantly, these academies create an excellent environment for the children to learn, play, thrive and excel.

Not all international schools follow the same curriculum and with thousands of international schools located around the world, there are a variety of systems designed to service the various expatriate constituencies. While some international schools have an American, Canadian, British or other slant, some simply call themselves an international school because they have incorporated multiple approaches from different formats, and provide an international curriculum with a global perspective. Not all international schools deliver the IB program (just as not all IB schools are international), but one common thread that runs through these schools is the desire to create global citizens who have an understanding of other countries, cultures and histories beyond their own national perspective and/or system.

International schools offer the best educational programs, combining both international methodologies and localized essence. The greatest advantage of globalization is that the children are exposed to a world of innumerable opportunities. Younger children have distinct possibilities as the boundaries of the world have started shrinking. International schools work on the basis that children are the future so they expose children to the world of competence, opportunity and knowledge.

Most international schools absorb international approach with global curriculum and give more importance for knowledge and skills that have worldwide demand. Today, children need the best of international education, the local countries culture and values and the best of core values. This needs the attention of the children from inside as well as outside the classroom. If the education is on the right path, then there is no doubt that the children become courageous and develop

excellence and integrity.

International schools not only offer the grounds for education but also provide an excellent base for a good relationship with faculty and peers. The main aim is to develop a long lasting relationship between the faculty, children and the institution to mould them into global citizens. These schools give an opportunity for interactive lessons alongside with learning practices, which caters to a multi-faceted development. This results in all round development of the child's intellectual, emotional, physical and mental development.

International schools aim at nurturing responsible future citizens, by imbibing a sense of national understanding as well as national pride. So there is no doubt that international schools are the grounding place for the children.

Boarding Schools: Life is a big challenge. In today's competitive world children who boldly face the challenges of life alone wins. Boarding schools have succeeded in creating a strong mental framework among students that will help them in the long run. Children learn the lessons of self-reliance and care for others from the boarding schools. Boarding schools can be considered as a mini-university of life where children from different backgrounds stay together. The first lesson a child learns from boarding schools is the lesson of adaptation. They make themselves adapt to the new environment, which incompletely strange to them. This lesson is the primary and important lesson of life. It is one of the key ingredients of success in life. It helps the student to grow up as matured persons without any adaptation problems.

Another advantage of boarding schools is that they will enable the students to grow up as a self-reliant person. Since they live away from parents and dear ones students will learn to tackle their problems independently. Self-reliance contributes a lot in the development of a successful human being. This will help students to cultivate self-respect within them. All these contribute in the growth of confident persons who believe in themselves.

Indian boarding schools provide the students with a vast opportunity to engage in a variety of extra-curricular activities. This will exploit the hidden talents of the students to the maximum. By the end of their school period, they will be groomed into matured persons who are able to take the apt decision regarding their career. The various curricular and co-curricular activities will enable the students to recognize their aptitude and talents

Boarding schools act as a foster home for students. A boarding school alumnus is able to tackle any critical situation in their life with the help of practical knowledge they gained from their school life.

Since students staying residential schools for a long period, a strong bond of trust and loyalty is developed among them. This unbreakable bond of friendship will last forever. Students learn

INDIA'S TOP SCHOOLS (Day, International & Residential)

A+++
Auckland House School, Shimla
Daly College, Indore
Delhi Public School, RK Puram, Delhi
KIIT International School, Bhubaneswar
Kodaikanal International School, Kodaikanal
Lawrence School, Sanawar
Loyola Public School, Guntur
Mayo College Girls School, Ajmer
Oakridge International Schools - Visakhapatnam, Mohali, Hyderabad & Bangalore
Rishi Valley School, Chittoor
Sherwood College, Nainital
St. Paul's School, Darjeeling
Taurian World School, Ranchi
The Cambridge School, Calcutta
The Cambridge School, Guwahati
The Doon School, Dehradun
The Shri Ram School, Delhi/Gurgaon
Welham Boys School, Dehradun
Welham Girls School, Dehradun



Oakridge International School, Mohali

about the value of human relationships from boarding schools. This will in turn develop them into a good humanitarian, who shares their blessings with the less fortunate ones. While regular schools only provide their students with theoretical knowledge of life, boarding schools bestow practical knowledge of life upon their students.

Boarding schools are opportunities provided by life to expose our hidden talents. If we make use of this opportunity to the maximum, then we will regret very

little in life. Life will turn into a beautiful dream, whose every scene would be a delightful experience.

Children are the future generation and every society to thrive and flourish, depends greatly on the proper guidance given by the parents and the education given by the school. Right guidance and right education helps the children to have secure future for them and at the same time they help in strengthening the pillars of the society. ■

GLOBAL EDUCATION COMES TO GUWAHATI

A new era of education has begun in Guwahati with the opening of The Cambridge School, the first international school in the region.

The Cambridge School, Guwahati [TCSG], affiliated to the University of Cambridge International Examinations, UK, has brought in a new era of education to north east in being, till date, the first and the only international school in that region to offer the coveted IGCSE 'O' and 'A' level qualifications. The school, established in 2010, has come a long way in propagating its main philosophy of 'inspiring and empowering its students to be lifelong learners, critical thinkers and productive members of an ever-changing global society'. Now in its fourth year, TCSG continues to move forward in the true spirit of ability driven education while sensitising its students to the needs of the community, besides inculcating values like integrity, fortitude and acceptance of individual differences. In the words of the school Principal Dr.P.Bhattacharyya, "The school offers an academic program that facilitates an overall development of the human personality in all its dimensions- intellectual, physical, social, moral and spiritual".

TCSG has rapidly progressed in all aspects in establishing itself as one of

the leading schools of the region, and consequently it was ranked 25th among the 'Top 30 Schools of the Country' as per a survey conducted by this very newspaper in 2012.

What is notable about this school is that in spite of admitting only day scholars on its rolls, it has not confined its responsibility to propagation of quality education alone. It is the only school in the region to have devoted an entire day every week to extracurricular activities that include training in music, dance, sports and aesthetics. Domestic and international student exchange programmes as well as visits to places like NASA are an integral part of the learning process for students. Mr.Vikas Kumar Jain, whose child studies in Class V in this school comments: 'We are glad to find a school of international standards. It is one of the best schools for all round development of children. Teachers pay very good attention to each child'. Another parent, Mrs. Manisha Baruah says: 'I am very happy with the school. Introduction of remedial classes,



The Cambridge School, Guwahati

school trips etc. have given a personal boost to the students. Hard working teachers are an asset'.

Located in its sprawling premises in Sarusajai, Guwahati, TCSG attributes its success to the unstinted cooperation among parents, teachers, students and the school management. Ms Nitu Das, Administrator of the school opines that such a bonding is essential if the school aims to go beyond simply churning out success stories in examinations. The Director

of the school, Mr.Narayan Deka, in a short interview, asserted that it would be the constant effort of the school to endow its students with sensitivity and empathy that enable them to reach out to the world in effectual service and untold creativity. He explained that the aim of the school is not to produce 'result-making machines' but to create sensitive individuals capable of contributing to the betterment of the self and of the community. This is probably what makes TCSG different!●

A+

B G S International Residential School, Bangalore

Bombay International School, Mumbai

Bombay Scottish School, Mahim, Mumbai

Chirec Public School, Hyderabad

Coorg Public School, Kodagu

DRS International School, Hyderabad

Goethals Memorial School, Kurseong

Good Shepherd International School, Ooty

Hebron School, Ooty

Indore Public School, Indore

Lalaji Memorial Omega International School, Chennai

Laxmi International School, Sarigam, Valsad

Ryan International School, Goregaon, Mumbai

Shigally Hill International Academy, Dehradun

St. Augustine's, Kalimpong

Symbiosis International School, Pune

Tashi Namgyal Academy, Gangtok

The Bishop's School, Pune

The Top Schools are rated based on a perception survey conducted among the Public & the Academicians who were asked to select and rate the Top Schools of their region on the basis of its Academic Reputation, Infrastructure Provision, Faculty & Brand Value. For any queries, please write to info@mainlinemedia.in

Source: Mainline Media Pvt. Ltd.

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Auckland House School is named after Lord Auckland, the then Governor-General of India. This school is one of the oldest schools in Shimla. The project for starting a school to provide sound education to girls on Christian principles was initiated by the Rev. J. B. d' Aquilar in 1864. On the persuasion of Mrs. Cotton, the wife of Bishop Cotton, it was founded in Shimla in the spring of 1866 at Holly Lodge on Jakhu. In 1868 the Auckland House estate was bought and the school shifted here, in its present building, on the 6th of November, 1869.

Purpose and Mission: It aims at providing a sound Christian education based on the life and teachings of Jesus Christ. It endeavours to promote the highest spiritual, moral, intellectual and aesthetic values. Special emphasis is laid on the development of a well-rounded personality

based on character, initiative and courtesy. Training in leadership and responsibility is an important part of the school's academic and co-curricular programme.

Vision: The students are equipped to handle all eventualities so that they are able to face the tough challenges of life. They are provided with immense opportunities to exploit their potential and prove their worth as good human beings.

The school's reputation is based more on quality than on quantity and each one is taught to live up to the school motto, 'Altiora Peto' - "I seek

the higher things".

For more information, you can contact; The Principal, Auckland House School, Shimla-171 001 (H.P.), Phone: +91 177 2807060.



Auckland House School, Shimla

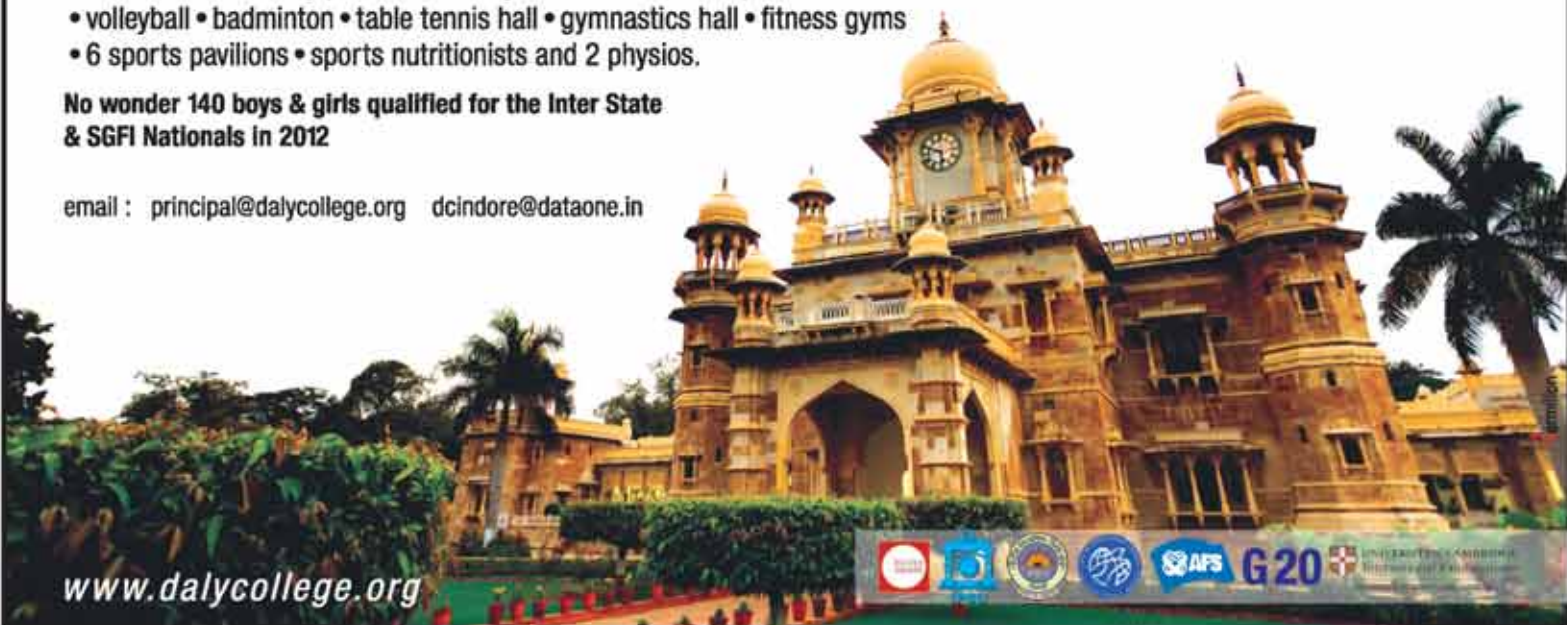
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